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8 **UNITED STATES DISTRICT COURT**  
9 **CENTRAL DISTRICT OF CALIFORNIA**  
10

11 BRIAN DANIEL ALBERTS,  
12 Plaintiff,

13 v.

14 CAROLYN W. COLVIN, Acting  
15 Commissioner of the Social  
16 Security Administration,  
17 Defendant.

Case No. EDCV 15-0947 SS

**MEMORANDUM DECISION AND ORDER**

18 **I.**

19 **INTRODUCTION**  
20

21 Brian Daniel Alberts ("Plaintiff") seeks review of the  
22 decision of the Commissioner of the Social Security Administration  
23 ("Commissioner" or "Agency") denying his application for Disability  
24 Insurance benefits and for Supplemental Security Income benefits.  
25 The parties consented, pursuant to 28 U.S.C. § 636(c), to the  
26 jurisdiction of the undersigned United States Magistrate Judge.  
27 For the reasons stated below, the Court AFFIRMS the Commissioner's  
28 decision.

## II.

## PROCEDURAL HISTORY

On March 2, 2010, Plaintiff filed an application for Disability Insurance Benefits (DIB) and for Supplemental Security Income ("SSI"). (Administrative Record ("AR") 17, 53-54, 193-96, 352, 686-87, 739-40). Plaintiff alleged that he became unable to work as of January 1, 2004, and November 27, 2009, due to various conditions including abdominal hernia, fractured knee, attention deficit hyperactivity disorder, dyslexia, and a learning disability. (AR 43, 193, 215, 219, 249).<sup>1</sup> The Agency denied the application on October 17, 2011 (AR 17; see also AR 55, 53) and on reconsideration on March 12, 2012. (AR 17; see also 54, 62). On March 31, 2012, Plaintiff requested a hearing. (AR 64). The administrative law judge ("ALJ") conducted hearings on December 13, 2012, August 9, 2013, and December 11, 2013.<sup>2</sup> (AR 658-771; id. at 739-40). On January 17, 2014, the ALJ issued a decision denying

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<sup>1</sup> Plaintiff has previously alleged that he suffers from a cognitive impairment due to his learning disability but that this mental impairment did not impede his ability to engage in physical labor. (AR 742-44). Plaintiff later testified, however, that sometime before December 31, 2008, he became physically impaired due to his hernia and therefore unable to work. (AR 17, 743-44, 765). Plaintiff appears to seek benefits only for the closed period during which he both was physically impaired due to his hernia and cognitively impaired due to his learning disability. (AR 742-44; AR 699-700; 770-71; Pl's Reply; Mem. of Points and Auths. ("Pl's Reply") at 5-6). None of the arguments asserted in Plaintiff's brief contest the ALJ's findings regarding Plaintiff's physical impairment.

<sup>2</sup> ALJ Jennifer A. Simmons continued the hearing from October 30, 2012 to December 13, 2012 (AR 658), at Plaintiff's request, to give him additional time to gather records. (AR 651, 656). ALJ James P. Nguyen subsequently conducted a hearing on August 9, 2013 and on December 11, 2013. (AR 698, 739-40).

1 benefits. (AR 14-28). Plaintiff sought review before the Appeals  
2 Council, which the Council denied on March 20, 2015. (AR 9-13).  
3 The ALJ's determination then became the Commissioner's final  
4 decision. (AR 9). Plaintiff filed the instant action on May 13,  
5 2015. (Dkt. No. 1).

### 6 7 **III.**

#### 8 **FACTUAL BACKGROUND**

9  
10 Plaintiff was born on April 21, 1978. (AR 43, 701). On  
11 January 1, 2004, the alleged date of disability onset, Plaintiff  
12 was twenty-five years old. (AR 19; see also 43, 193, 215).  
13 Plaintiff attended special education classes since 1982 and  
14 completed high school through the tenth or eleventh grade.  
15 Plaintiff received Ds and Fs and completed only 45 of 75 attempted  
16 high school credits. (AR 343-47, 749, 699, 283, 255).  
17 Subsequently, in 2012, Plaintiff received a "diploma" from a  
18 "Christian school" upon completing a four-week program and passing  
19 a test with third-party assistance. (AR 749-54).  
20

21 At the time of the hearing, Plaintiff lived with his family.  
22 (AR 23). Plaintiff's past work from August 2000 through 2003  
23 includes bonding circuit boards to pallets at a photography  
24 laboratory; unloading and stocking wood at a warehouse; loading  
25 and unloading furniture at a warehouse; and detailing automobiles  
26 and boats. (AR 263-66, 250, 705). From July 2012 through mid-  
27 2013, Plaintiff worked in "erosion control", laying sandbags and  
28 clearing sewers, drains, and weeds. (AR 19, 662, 689-90, 745).

1 Prior to obtaining erosion control work in 2012, Plaintiff  
2 was incarcerated from late October 2011 through June 2012 for petty  
3 theft. (AR 685; AR 669-70). Plaintiff testified that he previously  
4 suffered a conviction for grand theft auto. (AR 670-671). The  
5 record reflects that Plaintiff reported three arrests, two charges  
6 of grand theft auto and a past violation of parole. (AR 438).  
7 Plaintiff was released from custody in 2009 (AR 438) and then  
8 returned to custody in 2011. (AR 578).

9  
10 Plaintiff reported a history of marijuana and amphetamines  
11 use. (AR 438). He further reported using these drugs from ages  
12 16 to 29. (Id.).

13  
14 **A. Plaintiff's Relevant Mental Health History**

15  
16 On May 20, 2010 and September 6, 2011, consultative examining  
17 clinical psychologists Kim Goldman and Gabriela Gamboa examined  
18 Plaintiff. On May 20, 2010, Dr. Goldman interviewed Plaintiff and  
19 administered the Wechsler Adult Intelligence Scale ("WAIS") Third  
20 Edition battery of tests. (AR 437-40). Dr. Goldman reported that  
21 Plaintiff "appeared to be an unreliable historian." (AR 437).  
22 While Plaintiff informed Dr. Goldman that he had held only one job  
23 doing labor work for two years that ended when he was laid off in  
24 2005, he reported on an Agency form that he had a history of working  
25 as a detailer, in a warehouse, and in a photography laboratory.  
26 (AR 263-67, 437). Dr. Goldman conducted a mental status  
27 examination, but noted that Plaintiff "did not make an adequate  
28 effort on the tasks presented to him." (AR 438). Dr. Goldman

1 "[d]eferred" an assessment of Plaintiff's fund of information due  
2 to Plaintiff's "poor effort." (AR 438).

3  
4 Plaintiff discussed his criminal history and substance abuse  
5 issues with Dr. Goldman. (AR 438). Plaintiff told Dr. Goldman  
6 he had been married once and divorced in 2005. (AR 437). Plaintiff  
7 has four children, from two partners. (AR 437). He also discussed  
8 his daily activities. Dr. Goldman reported that Plaintiff drives  
9 a car, has a valid driver's license, pays bills, visits his  
10 girlfriend's house, keeps track of money without assistance, and  
11 showers, bathes, grooms, and dresses himself without assistance.  
12 (AR 438).

13  
14 Dr. Goldman administered the WAIS-III battery of cognitive  
15 tests. (AR 439). Dr. Goldman concluded that Plaintiff's IQ scores  
16 of 65 (verbal), 64 (performance), and 62 (full scale) were "not  
17 valid" because Plaintiff "made a volitional effort to present  
18 himself as impaired." (AR 439). Dr. Goldman diagnosed Plaintiff  
19 with malingering, amphetamine dependence in full sustained  
20 remission per self-report, and a personality disorder with  
21 antisocial features. (AR 440). Dr. Goldman noted that Plaintiff's  
22 "functional limitations were unable to be accurately assessed due  
23 to malingering." (AR 440).

24  
25 Dr. Gamboa examined Plaintiff on September 6, 2011. (AR 518-  
26 22). Dr. Gamboa noted that Dr. Goldman diagnosed Plaintiff with  
27 malingering and was unable to assess Plaintiff accurately due to  
28 his malingering. (AR 519). Plaintiff reported to Dr. Gamboa that

1 Plaintiff had worked for "Eliminator Boats" for six years. (AR  
2 519). Dr. Gamboa noted that Plaintiff could take care of his  
3 personal hygiene, shop, cook meals, do chores, drive, and take  
4 public transportation. (AR 520). Dr. Gamboa opined that Plaintiff  
5 had a borderline range for memory; a low-average to borderline  
6 range for attention and concentration, insight, and judgment; and  
7 a borderline to extremely low fund of knowledge. (AR 520-21).

8  
9 Dr. Gamboa administered the WAIS-IV battery of cognitive  
10 tests. (AR 521). Dr. Gamboa reported that Plaintiff had a full  
11 scale IQ score of 62, a working memory score of 58, a perceptual  
12 reasoning score of 69, a processing speed of 71, and a verbal  
13 comprehension score of 72. (AR 521). Dr. Gamboa opined that the  
14 results "appear[ed] to be generally a valid estimate of the  
15 claimant's functional level at this time." (AR 521). Dr. Gamboa  
16 opined that "[g]iven the test results and clinical data, the  
17 claimant's overall cognitive ability fell in the borderline to the  
18 extremely low range of functioning." (AR 521). The psychologist  
19 diagnosed Plaintiff with a learning disorder, not otherwise  
20 specified, and bipolar disorder. (AR 521-22).

21  
22 Dr. Gamboa opined that Plaintiff's overall cognitive ability  
23 fell in the borderline to the extremely low range of functioning;  
24 he was mildly limited in his ability to understand, remember, and  
25 carry out short and simplistic instructions; he was moderately  
26 limited in his ability to understand, remember, and carry out  
27 detailed instructions and make simplistic work-related decisions  
28 without special supervision; and he would be mildly to moderately

1 limited in his ability to interact with supervisors and coworkers.  
2 (AR 522).

3  
4 **B. Vocational Expert's Relevant Testimony**

5  
6 At the hearing on August 9, 2013, vocational expert ("VE")  
7 David A. Rinehart testified that Plaintiff's past work included  
8 bonding circuit boards to pallets at a photography laboratory. The  
9 VE opined that the work was best characterized as circuit board  
10 bonder or encapsulator. The VE opined that Plaintiff's other past  
11 relevant work of unloading and stocking wood at a warehouse and  
12 loading and unloading furniture at a warehouse was best categorized  
13 respectively as material handler and warehouse laborer. (AR 726).  
14 The VE testified that the job of circuit board bonder is light and  
15 unskilled and requires a specific vocational preparation ("SVP")  
16 of 2. (AR 726). The job of material handler is heavy and semi-  
17 skilled and requires an SVP of 3. (AR 726). The job of warehouse  
18 laborer is medium and unskilled and requires an SVP of 2. (AR  
19 726).

20  
21 The ALJ asked the VE to consider a hypothetical individual of  
22 Plaintiff's age, education, and work experience who had the  
23 residual functional capacity (RFC) that the ALJ ultimately  
24 assessed. (AR 726-27). The ALJ inquired whether, with these  
25 limitations, there would be other occupations available, and the  
26 VE testified that such an individual could work as an addresser,  
27 lens inserter, or preparer. (AR 727). The VE testified that the  
28 job of addresser is sedentary, unskilled, and requires an SVP of

1 2; the job of lens inserter is sedentary, unskilled, and requires  
2 an SVP of 2; the job of preparer is sedentary, unskilled, and  
3 requires an SVP of 2. (AR 727). The ALJ asked whether the VE's  
4 testimony was consistent with the Dictionary of Occupational Titles  
5 ("DOT"), and the VE answered that his testimony was consistent.  
6 (AR 735; see also AR 725).

7  
8 Plaintiff's attorney then inquired whether, if an inability  
9 to read was included in the ALJ's hypothetical, the VE's opinion  
10 would change. (AR 728). The VE testified that it would not. (AR  
11 728). Plaintiff's counsel did not challenge the VE's conclusion  
12 that his testimony was consistent with the DOT.

13  
14 **C. Plaintiff's Relevant Testimony**

15  
16 Plaintiff testified that he attended special education classes  
17 "all his life." (AR 703; AR 675; see also 283, 255, 246).  
18 Plaintiff stopped attending high school after completing the tenth  
19 or eleventh grade. (AR 749; AR 712). Plaintiff testified that he  
20 dropped out of high school because he "had a kid at a young age."  
21 (AR 708). He "pretty much had to get to work because . . . - you  
22 know, I had to find work." (AR 708).

23  
24 Plaintiff obtained a "diploma" from a Christian school after  
25 completing a four-week program. (AR 749). Plaintiff required the  
26 assistance of his mother and girlfriend to complete the assignments  
27 and the school was "okay with the help." (AR 749, 751). Plaintiff  
28 offered conflicting testimony whether the diploma was equivalent



1 to a high school diploma. (AR 750 (testifying in response to the  
2 question whether it was a high school diploma, "Yes, I believe so.  
3 No, no, . . . it wouldn't be a high school diploma. It, it was  
4 just a diploma"))).

5  
6 Plaintiff testified that he "can't read. [He] can't write.  
7 [He] can't spell." (AR 676; see also id. at 708 ("I'm dyslexic,  
8 I, I can't read or write[.]"). Plaintiff also testified that he  
9 cannot "really" read or that he can "barely" read. (AR 676; id. at  
10 712). In an adult disability report, Plaintiff represented that  
11 he cannot read above a "second grade" level. (AR 249; compare AR  
12 229-36, 281 (adult function reports asserting that he cannot read  
13 or write)). However, Plaintiff also testified that his girlfriend  
14 "tries to help me out on my reading like . . . - you know, read  
15 something you're interested in." (AR 712).

16  
17 Plaintiff acknowledged that he obtained a valid driver's  
18 license but it was revoked in 2012. (AR 703) (admitting without  
19 explanation that his license was revoked)). Plaintiff reported  
20 that he can do basic math. (AR 676).

21  
22 Plaintiff testified that he was incarcerated for petty theft  
23 for stealing beer from Rite Aid in late October 2011 and that he  
24 was released in June 2012. (AR 685; AR 669-70). Plaintiff also  
25 was convicted of grand theft automobile for taking his girlfriend's  
26 vehicle without her consent. (AR 670-71). Plaintiff admitted that  
27 he has a history of methamphetamine abuse. (AR 672). He last used  
28

1 methamphetamine one and one-half to two years before his December  
2 2012 hearing. (AR 672).

3  
4 In July 2012, Plaintiff obtained employment in erosion  
5 control. (AR 662, 689-90). Plaintiff applied for this job in  
6 person and his girlfriend filled out the application. (AR 769-  
7 70). Plaintiff initially stated that he was "laid off" in  
8 approximately four months prior to the December 2013 hearing. (AR  
9 703, 745). Plaintiff subsequently testified that he stopped  
10 working because "you know, there was a point was to even go - you  
11 know, my paychecks were only like - with child support and  
12 everything, my paychecks were only like, like \$160 to \$150 a week.  
13 . . . I, I, I - child support, I have, I have to live, you know."  
14 (AR 755). At that time, he "had [his] own place," he was "doing  
15 good," and his girlfriend had a really good job. (AR 755).  
16 Plaintiff testified, "I just wanted to get out of there and better  
17 myself." (AR 755). When the ALJ asked follow-up questions,  
18 Plaintiff stated that he was "pretty much laid off." (AR 756).  
19 He then stated, "I'd say like laid off. Well, you know, like quit,  
20 you know." (AR 756). Then, when asked again if he quit, Plaintiff  
21 denied quitting and stated that "they just said, you know, it's  
22 pointless for you to come in. I, I didn't get no paper - you know,  
23 pointless, you know, there's no work." (AR 756).

24  
25 **D. Lay Witness Testimony**

26  
27 Plaintiff's mother testified that, "since he was born,  
28 [Plaintiff has] had disabilities." (AR 735). She testified that

1 Plaintiff cannot read or write, and she must fill out paperwork  
2 for Plaintiff and "do the reading for him." (AR 724, 735). To  
3 the extent other witness testimony was offered, it mirrored  
4 Plaintiff's or his mother's testimony.

5  
6 **E. Adult Function And Disability Reports**

7  
8 In his adult function reports dated May 13, 2010, June 28,  
9 2011, and February 14, 2012, Plaintiff reported that he lives with  
10 his mother and father. His daily activities include taking a  
11 shower, watching television, talking on the telephone, and eating  
12 meals. (AR 229, 276, 314). Plaintiff can maintain his own personal  
13 care, and he requires no reminders to take care of his personal  
14 needs and grooming or to take medications. (AR 231, 277, 315-16).  
15 Plaintiff prepares his own meals including frozen dinners in the  
16 microwave as well as cereal and sandwiches. (AR 231, 278, 316).

17  
18 Plaintiff acknowledged that he is capable of going out alone,  
19 he drives or rides in a car when he goes out, and he spends time  
20 sitting outside in the sun. (AR 232, 279, 317). Plaintiff admitted  
21 he can count change. (AR 232, 279). Plaintiff cannot use a  
22 checkbook. (AR 232, 279, 317). Plaintiff admitted in one adult  
23 function report that he can handle a savings account but denied  
24 being able to do so in two subsequent reports. (AR 232, 279, 317).  
25 In a third party function report dated May 17, 2010, Plaintiff's  
26 grandmother reported that prior to the pain presumably caused by  
27 his hernia, Plaintiff "did most everything" that he now no longer  
28 can do. (AR 240, 286).

1 IV.

2 THE FIVE-STEP SEQUENTIAL EVALUATION PROCESS

3  
4 To qualify for disability benefits, a claimant must  
5 demonstrate a medically determinable physical or mental impairment  
6 that prevents her from engaging in substantial gainful activity  
7 and that is expected to result in death or to last for a continuous  
8 period of at least twelve months. Reddick v. Chater, 157 F.3d 715,  
9 721 (9th Cir. 1998) (citing 42 U.S.C. § 423(d)(1)(A)). The  
10 impairment must render the claimant incapable of performing the  
11 work she previously performed and incapable of performing any other  
12 substantial gainful employment that exists in the national economy.  
13 Tackett v. Apfel, 180 F.3d 1094, 1098 (9th Cir. 1999) (citing 42  
14 U.S.C. § 423(d)(2)(A)).

15  
16 To decide if a claimant is entitled to benefits, an ALJ  
17 conducts a five-step inquiry:

- 18  
19 (1) Is the claimant presently engaged in substantial  
20 gainful activity? If so, the claimant is found not  
21 disabled. If not, proceed to step two.  
22 (2) Is the claimant's impairment severe? If not, the  
23 claimant is found not disabled. If so, proceed to  
24 step three.  
25 (3) Does the claimant's impairment meet or equal one of  
26 the specific impairments described in 20 C.F.R.  
27 Part 404, Subpart P, Appendix 1? If so, the  
28 claimant is found disabled. If not, proceed to  
step four.  
(4) Is the claimant capable of performing his past  
work? If so, the claimant is found not disabled.  
If not, proceed to step five.  
(5) Is the claimant able to do any other work? If not,  
the claimant is found disabled. If so, the claimant  
is found not disabled.

1 See 20 C.F.R. §§ 404.1520, 416.920; see also Bustamante v.  
2 Massanari, 262 F.3d 949, 953-54 (9th Cir. 2001) (citations  
3 omitted).

4  
5 In between steps three and four, the ALJ must determine the  
6 claimant's residual functional capacity ("RFC"). 20 CFR  
7 416.920(e). To determine the claimant's RFC, the ALJ must consider  
8 all of the claimant's impairments, including impairments that are  
9 not severe. 20 CFR § 416.1545(a)(2).

10  
11 The claimant has the burden of proof at steps one through  
12 four, and the Commissioner has the burden of proof at step five.  
13 Bustamante, 262 F.3d at 953-54. "Additionally, the ALJ has an  
14 affirmative duty to assist the claimant in developing the record  
15 at every step of the inquiry." Id. at 954. If, at step four, the  
16 claimant meets her burden of establishing an inability to perform  
17 past work, the Commissioner must show that the claimant can perform  
18 some other work that exists in "significant numbers" in the  
19 national economy, taking into account the claimant's RFC, age,  
20 education, and work experience. Tackett, 180 F.3d at 1098, 1100;  
21 Reddick, 157 F.3d at 721; 20 C.F.R. §§ 404.1520(g)(1),  
22 416.920(g)(1). The Commissioner may do so by the testimony of a  
23 vocational expert or by reference to the Medical-Vocational  
24 Guidelines appearing in 20 C.F.R. Part 404, Subpart P, Appendix 2  
25 (commonly known as "the Grids"). Osenbrock v. Apfel, 240 F.3d  
26 1157, 1162 (9th Cir. 2001). When a claimant has both exertional  
27 (strength-related) and non-exertional limitations, the Grids are  
28 inapplicable and the ALJ must take the testimony of a vocational

1 expert. Moore v. Apfel, 216 F.3d 864, 869 (9th Cir. 2000) (citing  
2 Burkhart v. Bowen, 856 F.2d 1335, 1340 (9th Cir. 1988)).

3  
4 **V.**

5 **THE ALJ'S DECISION**

6  
7 The ALJ employed the five-step sequential evaluation process  
8 and concluded that Plaintiff was not disabled within the meaning  
9 of the Social Security Act. (AR 28). At step one, the ALJ found  
10 Plaintiff met the insured status requirements of the Act through  
11 December 31, 2008, and Plaintiff had not engaged in substantial  
12 gainful activity since January 1, 2004, his alleged onset date.  
13 (AR 19). At step two, the ALJ found that Plaintiff had the severe  
14 impairments of multiple hernias, status post-surgical repair;  
15 Baker's cyst in the left knee; and borderline intellectual  
16 functioning. (AR 19). At step three, the ALJ found that Plaintiff  
17 did not have an impairment or combination of impairments that met  
18 or medically equaled one of the listed impairments in 20 C.F.R.  
19 Part 404, Subpart Part P, Appendix 1 (20 C.F.R. §§  
20 404.1520(d), 404.1525, 404.1526, 416.920(d), 416.925-26). (AR 20).  
21 The ALJ then found that Plaintiff had the RFC to perform sedentary  
22 work as defined in 20 C.F.R. §§ 404.1567(a), 416.967(a) with the  
23 limitations of understanding, remembering, and carrying out simple  
24 job instructions; performing no work that requires directing  
25 others, abstract thought, or planning; maintaining attention and  
26 concentration to perform simple, routine, and repetitive tasks;  
27 and performing work in an environment with occasional changes to  
28 work setting and occasional work-related decision making. (AR 21).

1 At step four, the ALJ determined that Plaintiff could not perform  
2 his past relevant work. (AR 26). At step five, considering  
3 Plaintiff's age, education, work experience, and RFC, the ALJ found  
4 that Plaintiff could perform jobs that existed in significant  
5 numbers in the national economy. (AR 27). According to the VE,  
6 Plaintiff was able perform the jobs of addresser, lens inserter,  
7 and preparer. (AR 28). Therefore, the ALJ concluded that Plaintiff  
8 was not under a disability as defined by 20 C.F.R. §§ 404.1520(g)  
9 and 416.920(g). (AR 28).

## 11 VI.

### 12 STANDARD OF REVIEW

13  
14 Under 42 U.S.C. § 405(g), a district court may review the  
15 Commissioner's decision to deny benefits. The court may set aside  
16 the Commissioner's decision when the ALJ's findings are based on  
17 legal error or are not supported by substantial evidence in the  
18 record as a whole. Aukland v. Massanari, 257 F.3d 1033, 1035 (9th  
19 Cir. 2001) (citing Tackett, 180 F.3d at 1097); Smolen v. Chater,  
20 80 F.3d 1273, 1279 (9th Cir. 1996). "Substantial evidence is more  
21 than a scintilla, but less than a preponderance." Reddick, 157  
22 F.3d at 720 (citation omitted). It is "relevant evidence which a  
23 reasonable person might accept as adequate to support a  
24 conclusion." (Id.) (citations omitted). To determine whether  
25 substantial evidence supports a finding, the court must "'consider  
26 the record as a whole, weighing both evidence that supports and  
27 evidence that detracts from the [Commissioner's] conclusion.'" Aukland,  
28 257 F.3d at 1035 (quoting Penny v. Sullivan, 2 F.3d 953,

1 956 (9th Cir. 1993)). If the evidence can reasonably support  
2 either affirming or reversing that conclusion, the court may not  
3 substitute its judgment for that of the Commissioner. Reddick,  
4 157 F.3d at 720-21.

## 5 6 VII.

### 7 DISCUSSION

8  
9 Plaintiff asserts two claims: (1) the ALJ failed at step three  
10 to properly assess the severity of Plaintiff's cognitive impairment  
11 when the ALJ invalidated the IQ scores and concluded that the  
12 impairments did not meet or medically equal listing 12.05C,  
13 (Plaintiff's Mem. In Supp. of Compl. ("Pl's Mem.") at 4-5); and  
14 (2) the ALJ failed at step five to make a specific finding regarding  
15 literacy and obtain a reasonable explanation from the VE for the  
16 purported inconsistencies between the jobs identified and the DOT.  
17 (Id. at 14-16). For the reasons discussed below, the Court AFFIRMS  
18 the ALJ's decision.

#### 19 20 A. The ALJ Did Not Err At Step Three When He Found That Plaintiff's 21 Impairments Do Not Meet Or Medically Equal A Listed Impairment

22  
23 Plaintiff claims that the ALJ failed at step three to properly  
24 assess the severity of his combined impairments. (Pl's Mem. at 4-  
25 5). The Court disagrees.

26  
27 At the third step of the five-step analysis, the ALJ must  
28 determine whether the impairment or combination of impairments



1 meets or equals an impairment in the Listing. If so, the claimant  
2 is presumed disabled and benefits are awarded. Bowen v. Yuckert,  
3 482 U.S. 137, 141 (1987); Lester v. Chater, 81 F.3d 821, 828 (9th  
4 Cir. 1995) (as amended). Plaintiff has the burden to show that  
5 his condition meets or equals an impairment set forth in the  
6 Listing. Tackett, 180 F.3d at 1098.

7  
8 To meet a listed impairment, Plaintiff must demonstrate that  
9 he meets each characteristic of a listed impairment relevant to  
10 his claim and must have every finding specified in the listing.  
11 Id.; Moncada v. Chater, 60 F.3d 521, 523 (9th Cir. 1995); 20 C.F.R.  
12 § 416.925(d). To equal a listed impairment, Plaintiff must  
13 establish "symptoms, signs and laboratory findings 'at least equal  
14 in severity and duration' to the characteristics of a relevant  
15 listed impairment." Tackett, 180 F.3d at 1098 (citing 20 C.F.R. §  
16 404.1526(a)). Relevant here is Listing 12.05C, which a claimant  
17 satisfies by showing "(1) subaverage intellectual functioning with  
18 deficits in adaptive functioning initially manifested before age  
19 22; (2) a valid IQ score of 60 to 70; and (3) a physical or other  
20 mental impairment imposing an additional and significant work-  
21 related limitation." Kennedy v. Colvin, 738 F.3d 1172, 1173 (9th  
22 Cir. 2013) (citing 20 C.F.R. pt. 404, subpt. P, app. 1, § 12.05C).

23  
24 **1. Subaverage Intellectual Functioning With Deficits In**  
25 **Adaptive Functioning Initially Manifested Before Age 22**  
26

27 Plaintiff asserts that, "[a]s to his mental impairment, it  
28 began long before the age of 22 as shown by his enrollment in

1 special education and inability to obtain a GED or read despite  
2 his efforts." (Pl's Mem. at 12 (citing AR 401-03)). Deficits in  
3 adaptive functioning may be shown circumstantially through evidence  
4 of attendance in special education classes, dropping out of high  
5 school, poor grades, and difficulties in reading, writing, or math.  
6 Sorter v. Astrue, 389 F. App'x 620, 621 (9th Cir. 2010) (enrollment  
7 in special education classes throughout school years showed that  
8 low intellectual functioning manifested prior to age 22); Hernandez  
9 v. Astrue, 380 F. App'x 699, 700 (9th Cir. 2010) (repeating the  
10 fourth grade, receiving poor grades in school, and failing to  
11 attend high school evidence of onset prior to the age of 22);  
12 Esparza v. Colvin, No. 15-CV-00748-SKO 2016 WL 3906934 (E.D. Cal.  
13 July 18, 2016) ("Deficits in adaptive functioning may also be shown  
14 circumstantially through evidence of attendance in special  
15 education classes, dropping out of high school prior to graduation,  
16 difficulties in reading, writing, or math, and low skilled work  
17 history.") (citations omitted); Gomez v. Astrue, 695 F. Supp. 2d  
18 1049, 1058-59 (C.D. Cal. 2010) (same).

19  
20 Plaintiff attended special education classes in school "all  
21 his life." (AR 703; AR 675; see also 283, 255, 246). Plaintiff  
22 received Ds and Fs in his classes. (AR 699). Plaintiff's mother  
23 testified that, "since he was born, [Plaintiff has] had  
24 disabilities." (AR 735). While the evidence in the record  
25 regarding the extent of Plaintiff's ability to read and write is  
26 conflicting, supra § III.C, the special education classes and poor  
27 grades constitute substantial evidence to support a finding of  
28 onset prior to the age of 22.

1           **2.       A Valid IQ Score Of 60 To 70**

2  
3           The Commissioner is not required to accept a claimant's IQ  
4 scores, and may reject scores that are inconsistent with the  
5 record. See, e.g., Thresher v. Astrue, 283 F. App'x 473, 475 (9th  
6 Cir. 2008); Brooks v. Barnhart, 167 F. App'x 598, 600 (9th Cir.  
7 2006); Oviatt v. Comm'r of Soc. Sec. Admin., 303 F. App'x 519, 523  
8 (9th Cir. 2008); Clark v. Apfel, 141 F.3d 1253, 1255 (8th Cir.  
9 1998). The Ninth Circuit, however, has not specifically decided  
10 what information an ALJ may rely upon in determining the validity  
11 of an IQ test result. Wedge v. Astrue, 624 F. Supp. 2d 1127, 1131  
12 (C.D. Cal. 2008) (citations omitted). In Thresher v. Astrue, the  
13 Ninth Circuit included the following footnote:

14  
15           We have never decided what information is  
16 appropriately looked to in deciding validity.  
17 Some courts have said that the score can be  
18 questioned on the basis of "other evidence,"  
19 but have not discussed exactly how other  
20 evidence impacts the validity of the score  
21 itself. Clark v. Apfel, 141 F.3d 1253, 1255-  
22 56 (8th Cir. 1998); Popp v. Heckler, 779 F.2d  
23 1497, 1499-1500 (11th Cir. 1986) (per curiam).  
24 Other courts have been more explicit and have  
25 indicated that in questioning a score the ALJ  
26 must find some empirical link between the  
27 evidence and the score. Brown v. Sec'y of  
28 Health & Human Servs., 948 F.2d 268, 270 (6th  
Cir. 1991); see also Markle v. Barnhart, 324  
F.3d 182, 187 (3d Cir. 2003) (activities of  
claimant were not inconsistent with scores);  
Muse v. Sullivan, 925 F.2d 785, 789-90 (5th  
Cir. 1991) (per curiam) (test conditions  
suggested invalidity).

Thresher, 283 F. App'x at 475 n.6. The Ninth Circuit also has  
found that a claimant's lack of effort on an IQ test, exaggeration

1 of symptoms, and inconsistent educational, occupational, and  
2 functional limitations constitute valid bases to support  
3 invalidation of IQ scores. Brooks, 167 F. App'x at 600 (rejecting  
4 full scale score of 65 "because [the] testing was invalid and  
5 because the claimant's 'cognitions were not grossly impaired' at  
6 the clinical interview"; explaining the "scores [were] not  
7 consistent with the claimant's educational, occupational and  
8 functional limitations" of graduating from technical school with a  
9 B average, working for 17 years as a psychiatric technician, and  
10 attending vocational school to be a medical technician with an A  
11 average); Oviatt, 303 F. App'x at 523 (ALJ's invalidation of IQ  
12 results due to lack of effort and symptom exaggeration supported  
13 by substantial evidence where claimant had a "history of  
14 exaggeration" and there was "evidence that [claimant] had actually  
15 lowered her IQ scores due to a lack of effort").

16  
17 The Ninth Circuit recently confirmed that IQ testing plays "a  
18 particularly important role in assessing the existence of  
19 intellectual disability." Garcia v. Comm'r of Social Security,  
20 768 F.3d 925, 931 (9th Cir. 2014). The Garcia court explained that  
21 because meeting the listing conclusively determines that a claimant  
22 is disabled, his or her IQ score can be an important part of the  
23 intellectual disability determination. Id.

24  
25 Courts outside the Ninth Circuit permit an ALJ to consider  
26 multiple factors in assessing the validity of IQ test results.  
27 See, e.g., Lowery v. Sullivan, 979 F.2d 835, 837 (11th Cir. 1992)  
28

1 (a valid IQ is not conclusive when the score is inconsistent with  
2 other evidence in the record and claimant's daily activities);  
3 Popp, 779 F.2d at 1499-1500 (an invalid Minnesota Multiphasic  
4 Personality Inventory ("MMPI") score in conjunction with  
5 substantial evidence can discredit a qualifying IQ score); Clay v.  
6 Barnhart, 417 F.3d 922, 929 (8th Cir. 2005) (the ALJ is free to  
7 disregard a low IQ score where the evidence showed substantial  
8 malingering and daily activities inconsistent with the level of  
9 impairment alleged); Soto v. Secretary, 795 F.2d 219, 222 (1st Cir.  
10 1986) (the ALJ need not accept the IQ score if there is a  
11 substantial basis for believing that plaintiff is feigning  
12 results); see also Wedge v. Astrue, 624 F. Supp. 2d 1127, 1131  
13 (C.D. Cal. 2008).

14  
15 Here, the ALJ provided persuasive and legitimate reasons, such  
16 as evidence of malingering, for rejecting Plaintiff's IQ scores.  
17 The ALJ reasoned as follows:

18  
19 In terms of the requirements in paragraph C, they are not  
20 met because the claimant does not have a valid verbal,  
21 performance, or full scale IQ score of 60 through 70 and  
22 a physical or other mental impairment imposing an  
23 additional and significant work-related limitation of  
24 function (Ex. 3F). Again, the undersigned and Dr.  
25 Goldman finds the claimant's low IQ scores are not valid  
26 as explained in detail in Finding 5. While Dr. Gamboa's  
27 testing resulted in IQ scores within the requisite range,  
28 the undersigned finds these scores are not valid (Ex  
12F/6). These scores do not reflect the claimant's true  
cognitive functioning based on the other evidence of his  
adaptive functioning, as will be discussed in Finding 5.  
Additionally, these scores are inconsistent with Dr.  
Gamboa's opinion of the claimant's mental capacity to  
perform work-related activities (Ex. 12/7).

1 (AR 20-21). In finding five, the ALJ rejected Dr. Goldman's IQ  
2 scores as follows:

3  
4 Dr. Goldman diagnosed the claimant with malingering . .  
5 . . Dr. Goldman could not give a medical source opinion  
6 regarding the claimant's functional limitations because  
7 the claimant was malingering. The undersigned finds the  
8 low IQ scores were not valid because [they are]  
9 inconsistent with the claimant's activities of daily  
10 living . . . and the medial records as a whole. The  
11 claimant has described daily activities, which are not  
12 limited to the extent one would expect, given the  
13 complaints of disabling symptoms and limitations.  
14 Further, Dr. Goldman indicated the claimant was  
15 malingering.

16 (AR 25). The ALJ rejected Dr. Gamboa's IQ scores as follows:

17 [T]he undersigned does not find the low IQ scores valid  
18 as [they are] inconsistent with the claimant's mental  
19 abilities when he could perform a variety of activities  
20 of daily living[.] Further, the claimant testified under  
21 oath that he was attempting to enroll in a welding  
22 program, which most likely requires use of dangerous  
23 machinery and/or tools that would not be suitable for a  
24 person, who truly had a borderline or extremely low range  
25 of intellectual functioning[.] Lastly, there is no  
26 indication that any validity testing was performed.  
27 There is nothing in examination report to suggest that  
28 the consultative examiner considered whether or not the  
claimant's subjective symptoms may have been motivated  
in whole or in part by secondary gain. When a medical  
source uncritically accepts a patient's history,  
complaints, and subjective symptoms, the reliability of  
any resulting opinions and conclusions drawn by that  
medical source must necessarily depend on the reliability  
of the claimant's self-reports. Such opinions and  
conclusions, therefore, are subject to heightened  
scrutiny. The undersigned has found in this case . . .  
that the allegations of the claimant are not fully  
credible. Thus it follows that the medical source  
opinions and conclusions must be given less weight.

1 (AR 26). The ALJ identified activities that were inconsistent with  
2 Plaintiff's IQ scores such as watching television; talking on the  
3 telephone; visiting his girlfriend; eating and preparing meals;  
4 doing chores; shopping; showering, bathing, dressing, and grooming;  
5 sitting in a chair outside; obtaining a valid driver's license and  
6 driving and riding in a car; going out and walking on his own;  
7 using public transportation; paying bills; keeping track of money  
8 without help from other people and counting change; and planning  
9 to enroll in a welding program. (AR 23, 26).

10  
11 Substantial evidence in the record supported the ALJ's  
12 invalidation of Plaintiff's IQ scores, such as: (1) Dr. Goldman's  
13 conclusion that Plaintiff's IQ scores were invalid and his finding  
14 that Plaintiff was malingering; (2) Plaintiff's daily activities  
15 that were inconsistent with extremely low IQ scores; (3) Dr.  
16 Gamboa's failure to conduct validity testing; and (4) the ALJ's  
17 finding that Plaintiff's statements were not fully credible and  
18 Dr. Gamboa's reliance on these statements for the IQ test and  
19 opinions. The ALJ's reasons were specific, legitimate, and  
20 supported by substantial evidence.

21  
22 Dr. Goldman found that her IQ test results were "not valid"  
23 because Plaintiff "made a volitional effort to present himself as  
24 impaired." (AR 439). She reported that Plaintiff was "an  
25 unreliable historian." (AR 437). Plaintiff informed Dr. Goldman  
26 that he had held only one job for two years but admitted to holding  
27 at least three jobs on a written form. (AR 437). Dr. Goldman  
28 concluded that Plaintiff "did not make an adequate effort on the

1 tasks presented to him." (AR 438). She could not adequately  
2 assess his fund of information "due to poor effort." (AR 438).  
3 She also could not assess his functional limitations due to his  
4 malingering. (AR 440). Dr. Goldman's diagnosis included  
5 malingering. (AR 440).

6  
7 An ALJ is required to examine IQ test results in conjunction  
8 with the medical record and clinical findings. See 20 C.F.R. pt.  
9 404, subpt. P, app. 1, § 12.00B4 ("The degree of impairment [for  
10 purposes of assessing mental retardation] should be determined  
11 primarily on the basis of intelligence level and a medical  
12 report."); Soto, 795 F.2d at 222 (in evaluating a claim of mental  
13 retardation, the Secretary is entitled to consider . . . clinical  
14 findings.") (citing 20 C.F.R. § 12.04B4); Popp, 779 F.2d at 1500  
15 ("The ALJ is required to examine the [IQ test] results in  
16 conjunction with other medical evidence."). An expert's finding  
17 of the invalidity of IQ test scores casts doubt on the validity of  
18 test results and can serve as substantial evidence to invalidate  
19 scores for purposes of Listing 12.05C. Clay v. Barnhart, 417 F.3d  
20 922, 930 (8th Cir. 2005) (consultative examining psychologist's  
21 conclusion that his test scores were invalid and that IQ results  
22 of a prior examining psychologist were invalid casts doubt on  
23 validity of IQ test results); Lax v. Astrue, 489 F.3d 1080, 1087  
24 (10th Cir. 2007) (testing psychologist's comments explicitly  
25 questioning the claimant's effort on the test and ultimate validity  
26 of the IQ test results provided substantial evidence to support  
27 the ALJ's determination that the IQ scores were not reliable); see  
28 also Popp, 779 F.2d at 1500 (invalidity of the MMPI scores on the



1 ground that the claimant tended to place himself in an unfavorable  
2 light, even in the absence of any comment from the testing  
3 psychiatrist on the validity of IQ test results, served as evidence  
4 to invalidate WAIS-R IQ scores).

5  
6 Moreover, a psychologist's opinion that a plaintiff is  
7 malingering or that he exaggerated the severity of his symptoms  
8 provides a legitimate basis for discounting or invalidating IQ test  
9 results. Oviatt, 303 F. App'x at 523 (IQ test results were  
10 "questionable" because of the claimant's lack of effort, influence  
11 of substance abuse and exaggeration of symptoms); Clay, 417 F.3d  
12 at 930 n.2 (a consultative examining psychologist's "general  
13 concerns about malingering, even if he only stated that malingering  
14 remained to be ruled out, and even if his concerns focused on  
15 physical impairments[,] cast suspicion on [the claimant's]  
16 motivations, her credibility, and the validity of [both that  
17 psychologist's and another psychologist's IQ] tests involving [the  
18 claimant]"); Popp, 779 F.2d at 1500 (psychiatrist's opinion that  
19 claimant exaggerated symptoms casts doubt on validity of IQ scores  
20 obtained by testing psychologist); Soto, 795 F.2d at 222 (on  
21 remand, "[the] Secretary is not obliged to accept results of  
22 claimant's IQ tests if there is a substantial basis for believing  
23 that claimant was feigning the results").

24  
25 Here, Dr. Goldman found that Plaintiff made a volitional effort  
26 to present himself as impaired, did not exert adequate effort, gave  
27 inconsistent answers, and was malingering. Dr. Goldman's findings  
28

1 of malingering and invalidity serve as reasonable bases for  
2 invalidating her test results.

3  
4 Dr. Goldman's findings also support the invalidation of the IQ  
5 test results subsequently obtained by Dr. Gamboa. Dr. Gamboa  
6 opined that the WAIS-IV test results "appear[ed] to be generally a  
7 valid estimate of the claimant's functional level at this time."  
8 (AR 521). To reject uncontroverted findings of an examining  
9 physician, the ALJ must provide clear and convincing reasons.  
10 Carmickle v. Commissioner, 533 F.3d 1155, 1164 (9th Cir. 2008)  
11 (citing Lester, 81 F.3d at 830-31); compare Moua v. Colvin, 563 F.  
12 App'x 545, 546 (9th Cir. 2014) (to disregard the controverted  
13 opinion of an examining doctor in the context of determining  
14 whether a claimant meets Listing 12.05C, ALJ required to articulate  
15 specific and legitimate reasons supported by substantial evidence)  
16 (citing Lester, 81 F.3d at 830).

17  
18 The ALJ relied on multiple grounds, which would satisfy either  
19 the clear and convincing or specific and legitimate standard, to  
20 support his finding that Plaintiff's IQ scores were not valid. The  
21 ALJ appropriately relied upon Dr. Goldman's finding that Plaintiff  
22 was malingering. Moreover, one mental health professional's  
23 opinion that a claimant is malingering or has a tendency to  
24 exaggerate may cast doubt not only on that professional's test  
25 results but also on the test results of another testing  
26 professional. See Clay, 417 F.3d at 930 n.2.

1 In addition, the ALJ properly rejected the validity of Dr.  
2 Gamboa's IQ scores because the results and assessment were based  
3 on statements by Plaintiff that the ALJ found to be not fully  
4 credible. (AR 26). Here, there was affirmative evidence to support  
5 the finding that Plaintiff was malingering, including Dr. Goldman's  
6 observations and Plaintiff's own conduct. Accordingly, the ALJ  
7 was entitled to reject Plaintiff's credibility. Benton ex rel.  
8 Benton v. Barnhart, 331 F.3d 1030, 1040 (9th Cir. 2003); Mohammad  
9 v. Colvin, 595 F. App'x 696, 697 (9th Cir. 2014) (citing Benton,  
10 331 F.3d at 1040-41). The ALJ cited specific, clear and convincing  
11 reasons for discounting Plaintiff's credibility. Smolen, 80 F.3d  
12 at 1281.

13  
14 The ALJ relied on Dr. Goldman's report that Plaintiff was a  
15 poor historian, exerted inadequate effort, made a volitional effort  
16 to present himself as impaired, and was malingering. (AR 20-21,  
17 25). The ALJ indicated that Dr. Goldman diagnosed Plaintiff with  
18 malingering, found her test results to be invalid, and could not  
19 properly assess Plaintiff. (AR 20-21, 25). The ALJ also  
20 highlighted the inconsistencies in Plaintiff's statements. (AR 22  
21 (plaintiff initially testified he was laid off but later  
22 acknowledged he stopped working because it was not worth it for  
23 him to do so)). In addition, the ALJ relied on Plaintiff's  
24 inconsistent activities and his conviction a crime of moral  
25 turpitude. (AR 23). These reasons were valid. See Thomas v.  
26 Barnhart, 278 F.3d 947, 959 (9th Cir. 2002) (claimant's failure to  
27 exert adequate effort is a basis for discounting his credibility);  
28 id. at 58-59 (inconsistencies in claimant's testimony serve as a

1 basis for discounting credibility); Fair v. Bowen, 885 F.2d 597,  
2 604 n.5 (9th Cir. 1989) (same); id. at 603 (inconsistent daily  
3 activities a basis for discounting credibility); Abidrez v. Astrue,  
4 504 F. Supp. 2d 814, 822 (C.D. Cal. 2007) (felony convictions for  
5 crimes involving moral turpitude a basis for discounting  
6 credibility); see also Castillo-Cruz v. Holder, 581 F.3d 1154, 1159  
7 (9th Cir. 2009) (petty theft may constitute a crime of moral  
8 turpitude) (citations omitted).

9  
10 Third, the ALJ reasonably rejected the validity of Dr. Gamboa's  
11 IQ scores because the psychologist failed to conduct validity  
12 testing. Dr. Gamboa acknowledged that Dr. Goldman found  
13 malingering and could not accurately assess Plaintiff. (AR 519).  
14 Dr. Gamboa nonetheless failed to conduct any validity testing or  
15 explain why the second set of IQ scores were valid.

16  
17 Fourth, the ALJ properly rejected the validity of Dr. Gamboa's  
18 IQ scores (as well as Dr. Goldman's) because they were inconsistent  
19 with Plaintiff's activities of daily living and adaptive  
20 functioning.<sup>3</sup> In Brooks v. Barnhart, the Ninth Circuit rejected a  
21 full scale IQ score of 65 on the basis of the claimant's  
22 inconsistent educational, occupational, and functional limitations  
23 of graduating from technical school with a B average, working for  
24 17 years as a psychiatric technician, and attending vocational

25  
26 <sup>3</sup> See 20 C.F.R. pt. 404, subpt. P, app. 1, § 12.00B4 ("[c]are should  
27 be taken to ascertain that test results are consistent with daily  
28 required to examine the results [of an IQ test] in conjunction with  
the claimant's daily activities and behavior"); Soto, 795  
F.2d at 222 (Secretary entitled to consider "daily activities and  
behavior") (citing 20 C.F.R. § 12.04B4).

1 school to be a medical technician and obtaining an A average. 167  
2 F. App'x at 600. In Clark v. Apfel, an Eighth Circuit case cited  
3 in Thresher, the inconsistent functional abilities were reading,  
4 writing, and counting money; having a driver's license; doing the  
5 majority of the cooking, cleaning, and shopping for the household;  
6 and being the primary caretaker a young daughter. 141 F.3d at  
7 1255-56. In Popp v. Heckler, an Eleventh Circuit case cited in  
8 Thresher, the inconsistent activities included a college record of  
9 being close to completing a bachelor of science degree and a history  
10 of being a high school algebra teacher. 779 F.2d at 1499-1500.  
11 In Muse v. Sullivan, a Fifth Circuit case cited in Thresher, the  
12 inconsistent activities included the duties as a truck driver of  
13 reading delivery tickets, making deliveries to destinations  
14 specified on the tickets, and passing a written exam to obtain a  
15 chauffeur's license. 925 F.2d at 789-90.<sup>4</sup>

16  
17 The ALJ concluded that Plaintiff's daily activities were  
18 inconsistent with his low IQ scores. The ALJ's finding was  
19 reasonable.<sup>5</sup> As in Clark, Plaintiff could count money and cook

20  
21 <sup>4</sup> The Thresher court also cited two cases rejecting claims of  
22 inconsistent daily activities. Brown, 948 F.2d at 270-71  
23 (activities included using public transportation; obtaining a  
24 driver's license; visiting friends; making change; doing laundry;  
25 cleaning; completing sixth grade; limited reading comprehension  
26 (e.g., following a road atlas, reading a newspaper); completing  
27 duties truck driver including recording mileage, hours worked, and  
28 places driven); Markle, 324 F.3d at 183, 185, 187 (activities  
included attending special education classes; dropping out early  
in tenth grade; obtaining GED; reading, writing, adding, and  
subtracting; painting/wallpapering houses; cutting grass; living  
independently; going out; shopping, walking, and visiting friends;  
taking care of apartment; handling bills; and using an ATM).

<sup>5</sup> When the record evidence is "susceptible to more than one rational  
interpretation," the ALJ's decision should be upheld. Bayliss v.

1 food, and he had his own driver's license. Admittedly, other  
2 courts have found that being capable of making change, having a  
3 driver's license, using public transportation, going out alone,  
4 paying bills, and shopping were not inconsistent with low IQ  
5 scores. Supra note 6. Here, however, the ALJ also relied on  
6 Plaintiff's intent to enroll in a welding program. The ALJ reasoned  
7 that the welding field required the use of dangerous machinery  
8 unsuitable for a person with a low intellectual functioning.  
9 Compare Popp, 779 F.2d at 1499-1500 (being a high school algebra  
10 teacher inconsistent with low IQ score).

11  
12 Moreover, in the other cases where inconsistent activities  
13 were not enough to invalidate IQ scores, the claimants dropped out  
14 of school in the sixth and early tenth grades, supra note 6. Here,  
15 Plaintiff dropped out in the tenth or eleventh grade because he  
16 had a child and needed to work. (AR 708). Finally, here  
17 Plaintiff's testimony is contradictory on the question whether he  
18 could read, see supra § III.C, the ALJ found Plaintiff's statements  
19 to be not fully credible for multiple valid reasons, see supra at  
20 27-28, and Dr. Goldman opined that Plaintiff exerted poor effort,  
21 intentionally presented himself as impaired, and was malingering.<sup>6</sup>

22  
23  
24 Barnhart, 427 F.3d 1211, 1214 n.1 (9th Cir. 2005).

25 <sup>6</sup> The ALJ also rejected the validity of Dr. Gamboa's IQ test results  
26 because the scores were inconsistent with Dr. Gamboa's opinion of  
27 Plaintiff's mental capacity to perform work-related activities.  
28 (AR 21). The ALJ did not explain why the IQ test results were  
inconsistent with the other findings. The inconsistency,  
therefore, cannot serve as substantial evidence to reject Dr.  
Gamboa's finding of validity.

1           **3.     A Physical Or Other Mental Impairment Imposing An**  
2                           **Additional And Significant Work-Related Limitation**

3  
4           Plaintiff's hernia satisfies the requirement in Listing 12.05C  
5 of a physical impairment imposing an additional, significant work-  
6 related limitation. The Listing provides that the Agency "will  
7 assess the degree of functional limitation the additional  
8 impairment(s) imposes to determine if it significantly limits your  
9 physical or mental ability to do basic work activities, i.e., is a  
10 'severe' impairment(s), as defined in §§ 404.1520(c) and  
11 416.920(c). If the additional impairment(s) does not cause  
12 limitations that are "severe" as defined in §§ 404.1520(c) and  
13 416.920(c), [the Agency] will not find that the additional  
14 impairment(s) imposes 'an additional and significant work-related  
15 limitation of function.'" 20 C.F.R. pt. 404, subpt. P, app. 1, §  
16 12.00A. Here, the ALJ found Plaintiff's hernia to be severe within  
17 the meaning of §§ 404.1520(c) and 416.920(c). (AR 19). Thus,  
18 during the period when Plaintiff suffered from his hernia, he met  
19 the additional physical impairment requirement in Listing 12.05C.

20  
21           **4.     The ALJ Properly Considered Whether Plaintiff Was**  
22                           **Disabled Pursuant To Listing 12.05C**

23  
24           The ALJ properly considered whether Plaintiff was  
25 intellectually disabled pursuant to Listing 12.05C. The ALJ  
26 concluded that Plaintiff had not met the second requirement of a  
27 valid IQ score of 60 to 70. The ALJ discussed how the evidence  
28 supported his conclusion that Plaintiff's IQ scores were not valid.

1 The ALJ's decision was reasonable and supported by substantial  
2 evidence. Remand is not required.

3  
4 **B. The ALJ Did Not Err At Step Five By Declining To Explain Or**  
5 **Obtain An Explanation From The VE Of The Purported**  
6 **Inconsistency With The DOT**

7  
8 Plaintiff contends that the ALJ erred at step five by failing  
9 to (1) make a specific literacy finding and (2) obtain a reasonable  
10 explanation from the vocational expert of how a hypothetical person  
11 who could not read or write nonetheless could perform work  
12 requiring level one or two reading. (Pl's Mem. at 14-15). The  
13 Court disagrees.

14  
15 **1. The ALJ Made A Specific Finding Regarding Plaintiff's**  
16 **Ability To Communicate**

17  
18 At step five, "the burden shifts to the Commissioner to  
19 demonstrate that the claimant is not disabled and can engage in  
20 work that exists in significant numbers in the national economy."  
21 Hill v. Astrue, 698 F.3d 1153, 1161 (9th Cir. 2012); see also 20  
22 C.F.R. §§ 404.1520(a)(1)(v), 416.920(a)(1)(v). The DOT is the  
23 Commissioner's "primary source of reliable job information" and  
24 creates a rebuttal presumption as to a job classification. Johnson  
25 v. Shalala, 60 F.3d 1428, 1434 n.6 (9th Cir. 1995); see also  
26 Tommasetti v. Astrue, 533 F.3d 1035, 1042 (9th Cir. 2008).



1 Plaintiff contends that the ALJ erred because he failed to  
2 make a specific finding regarding Plaintiff's literacy to support  
3 his deviation from the DOT. (Pl's Mem. at 14). This argument  
4 assumes that the ALJ found Plaintiff to be illiterate and that he  
5 relied on job descriptions in the DOT that conflicted with  
6 Plaintiff's purported limitation of illiteracy. Plaintiff cites  
7 Pinto v. Massanari, 249 F.3d 840 (9th Cir. 2001), to support his  
8 claim. In Pinto, the Ninth Circuit held that, "for an ALJ to rely  
9 on a job description in the [DOT] that fails to comport with a  
10 claimant's noted limitations, the ALJ must definitively explain  
11 this deviation" to allow courts to review the ALJ's decision. 249  
12 F.3d at 847 (citation omitted).

13  
14 In the present case, however, the ALJ had no obligation to  
15 make a specific finding regarding Plaintiff's purported illiteracy,  
16 as substantial evidence did not demonstrate that Plaintiff was, in  
17 fact, illiterate. The ALJ neither determined that Plaintiff was  
18 illiterate nor relied on job descriptions that were inconsistent  
19 with the noted limitations.

20  
21 The ALJ determined that Plaintiff "has a limited education"  
22 but nonetheless was "able to communicate in English." (AR 27).  
23 The ALJ acknowledged that Plaintiff claimed to be unable to read  
24 or write. (AR 22). The ALJ found, however, that Plaintiff was  
25 not fully credible, (see AR at 27-28), and that Plaintiff could,  
26 in fact, communicate in English. (AR 27.). Moreover, the ALJ  
27 observed that Plaintiff had a driver's license and drives, uses  
28 public transportation, and pays bills, which are all activities

1 that require reading. (AR 23). The ALJ noted that Plaintiff  
2 stated he was attempting to enroll in a welding program which the  
3 ALJ found to be a program inconsistent with a low level of  
4 intellectual functioning. (AR 26). Accordingly, the ALJ was not  
5 required to conclude that Plaintiff was illiterate.

6  
7 Substantial evidence supported this finding. Plaintiff  
8 conceded in one report that he could read up to a second grade  
9 level. (AR 249). He also testified that his girlfriend encouraged  
10 him to read things that interested him. (AR 712). Plaintiff  
11 testified that he planned to attend school in the future, which  
12 would require reading ability ("Q: Have you tried to go back to  
13 school? A: Oh, yes, I, I, I am. I am going to be attending RCC.").  
14 (AR 708). Plaintiff's past relevant work required a reading level  
15 of 1 or 2. DOT codes 7.26.687-022, 922.687-058, 929.687.030.  
16 Plaintiff further equivocated regarding his purported inability to  
17 read, stating that he could not read and that he could "barely" or  
18 not "really" read. (AR 676, 712). Pinto thus is not applicable  
19 here because the ALJ did not find Plaintiff to be illiterate and  
20 there was no inconsistency with the DOT.

21  
22 Pinto applies when an ALJ relies on a job description that is  
23 inconsistent with the limitations demonstrated by the evidence.  
24 Here, there was no such inconsistency. The ALJ relied on the VE's  
25 job descriptions of addresser, lens inserter, and preparer (AR 28,  
26 727), which require level 1 or 2 reading. See DOT codes 209.587-  
27 101, 713.687-026, 700.687-062. The ALJ's reliance on these jobs  
28 was not in conflict with the ALJ's statement of Plaintiff's

1 limitations. The ALJ did not find that Plaintiff was illiterate.  
2 (AR 27). To reach his conclusion, the ALJ also relied on  
3 Plaintiff's past work (AR 27), which was both unskilled and semi-  
4 skilled and required an SVP of 2 or 3 (AR 726) and a reading level  
5 of 1 or 2. DOT codes 7.26.687-022, 922.687-058, 929.687.030.

6  
7 Because the ALJ neither found that Plaintiff was illiterate  
8 nor relied on inconsistent DOT job descriptions, the ALJ had no  
9 duty to make a specific finding regarding Plaintiff's language  
10 abilities. Cf. Pinto, 249 F.3d at 846-47. No remand is required.

11  
12 **2. The ALJ Satisfied His Duty To Inquire Into Inconsistencies**  
13 **Between The VE's Testimony And The DOT**

14  
15 Plaintiff argues that the ALJ erred by failing to obtain a  
16 reasonable explanation from the VE of how a hypothetical person  
17 who could not read or write nonetheless could perform jobs that  
18 require level one or two reading. (Pl's Mem. at 14-15). Where,  
19 as here, the testimony of a VE is used at step five, the VE must  
20 identify a specific job or jobs in the national economy having  
21 requirements that the claimant's physical and mental abilities and  
22 vocational qualifications would satisfy. See Osenbrock v. Apfel,  
23 240 F.3d 1157, 1162-63 (9th Cir. 2001); Burkhart v. Bowen, 856 F.2d  
24 1335, 1340 n.3 (9th Cir. 1988); 20 C.F.R. §§ 404.1566(b),  
25 416.966(b).

26  
27 An ALJ may not rely on a VE's testimony regarding particular  
28 jobs without first inquiring of the VE whether his testimony

1 conflicts with the DOT and obtaining a reasonable explanation for  
2 any apparent conflict(s). See Massachi v. Astrue, 486 F.3d 1149,  
3 1152-53 (9th Cir. 2007) ("The procedural requirements of SSR 00-4p  
4 ensure that the record is clear as to why an ALJ relied on a  
5 vocational expert's testimony, particularly in cases where the  
6 expert's testimony conflicts with the Dictionary of Occupational  
7 Titles.") (citing SSR 00-4p). An ALJ may rely on VE testimony that  
8 contradicts the DOT only insofar as the record contains persuasive  
9 evidence to support the deviation. See Johnson, 60 F.3d at 1435;  
10 see also Tommasetti, 533 F.3d at 1042; Light v. Social Sec. Admin.,  
11 119 F.3d 789, 793 (9th Cir. 1997); see also Pinto, 249 F.3d at 847.  
12 When an ALJ fails to recognize an apparent conflict between  
13 limitations the ALJ assesses and requirements of a DOT job, the  
14 ALJ necessarily does not reconcile the inconsistency. See Zavalin  
15 v. Colvin, 778 F.3d 842, 847 (9th Cir. 2015) ("In sum, because the  
16 ALJ failed to recognize an inconsistency, she did not ask the  
17 expert to explain why a person with Zavalin's limitation could  
18 nevertheless meet the demands of Level 3 Reasoning."); Rounds v.  
19 Comm'r of Soc. Sec. Admin., 807 F.3d 996, 1004 (9th Cir. 2015)  
20 ("Because the ALJ did not recognize the apparent conflict between  
21 [the claimant's] RFC and the demands of Level Two reasoning, the  
22 VE did not address whether the conflict could be resolved."). A  
23 reviewing court, under these circumstances, cannot determine  
24 whether substantial evidence supports the ALJ's step five finding  
25 and remand is necessary. See Rounds, 807 F.3d at 1004. In the  
26 present case, however, there was no such inconsistency.  
27  
28

1       The VE here identified the jobs of addresser, lens inserter,  
2 and preparer. (AR 727). The ALJ asked whether the VE's testimony  
3 was consistent with the DOT, and the VE declared it consistent.  
4 (AR 735, 725). While an ALJ has a duty to obtain a reasonable  
5 explanation for apparent conflicts between jobs identified by the  
6 VE and the ALJ's stated limitations, see Massachi, 486 F.3d at  
7 1152-53; SSR 00-4p, the ALJ need not obtain an explanation if no  
8 conflict exists. Cf. Zavalin, 778 F.3d at 846-47 (assessing first  
9 whether a conflict exists). Here, no conflict existed. The ALJ  
10 did not find that Plaintiff was illiterate and the evidence did  
11 not conclusively show illiteracy. (AR 27). The ALJ's finding was  
12 supported by substantial evidence. See supra § VII.B.1. The ALJ's  
13 proposed hypothetical did not contain the limitation of an  
14 inability to read or write because the evidence did not support  
15 this limitation. The ALJ therefore was not required to include it  
16 in his hypothetical. Rollins v. Massanari, 261 F.3d 853, 857 (9th  
17 Cir. 2001) (the ALJ need only include limitations that he found to  
18 exist and, because his findings were supported by substantial  
19 evidence, did not err in omitting claimant's other claimed  
20 limitations).

21  
22       Moreover, while Plaintiff's counsel added the limitation of  
23 an inability to read to the ALJ's hypothetical (AR 728, 725), the  
24 ALJ was not bound to accept this limitation as true. Magallanes  
25 v. Bowen, 881 F.2d 747, 756 (9th Cir. 1989) ("The ALJ is not bound  
26 to accept as true the restrictions presented in a hypothetical  
27 question propounded by a claimant's counsel."); see also Osenbrock,  
28 240 F.3d at 1164-65 (ALJ not bound to accept as true the

1 restrictions set forth in hypothetical if they were not supported  
2 by substantial evidence).

3  
4 The ALJ satisfied his duty to inquire into any inconsistencies  
5 between the jobs on which the ALJ relied and the DOT. The ALJ did  
6 not err at step five. Accordingly, remand is not required.

7  
8 **3. Any Error Was Harmless**

9  
10 To the extent the ALJ's step five finding included error,  
11 which this Court finds it did not, any such error was harmless.  
12 See Carmickle, 533 F.3d at 1162 (harmless error rule applies to  
13 review of administrative decisions regarding disability).  
14 Substantial evidence demonstrated that Plaintiff was capable of  
15 working in jobs that required level 1 or 2 reading. Plaintiff's  
16 past work of bonding circuit boards to pallets at a photography  
17 laboratory, unloading and stocking wood at a warehouse, and loading  
18 and unloading furniture at a warehouse required level 1 or 2  
19 reading, was unskilled and semi-skilled, and required an SVP of 2  
20 or 3. (AR 726; DOT codes 7.26.687-022, 922.687-058, 929.687.030).  
21 Moreover, substantial evidence supported the ALJ's conclusion that  
22 Plaintiff could communicate in English. See supra § VII.B.1. On  
23 this record, if the ALJ had asked the VE to reconcile the  
24 inconsistency, the VE could have relied on substantial evidence in  
25 the record to reconcile the conflict. Thus, any error committed  
26 by the ALJ was harmless. Cf. Carmickle, 533 F.3d at 1162 (if ALJ's  
27 error was inconsequential to the ultimate nondisability  
28 determination, no remand is required); see also Burch v. Barnhart,

1 400 F.3d 676, 679 (9th Cir. 2005) ("A decision . . . will not be  
2 reversed for errors that are harmless.").

3  
4 **VIII.**

5 **CONCLUSION**

6  
7 Accordingly, IT IS ORDERED that judgment be entered AFFIRMING  
8 the decision of the Commissioner and dismissing this action with  
9 prejudice. IT FURTHER IS ORDERED that the Clerk of the Court shall  
10 serve copies of this Order and the Judgment on counsel for both  
11 parties.

12  
13 DATED: September 21, 2016

14  
15 /s/  
SUZANNE H. SEGAL  
16 UNITED STATES MAGISTRATE JUDGE

17  
18 **NOTICE**

19 **THIS MEMORANDUM DECISION IS NOT INTENDED FOR PUBLICATION IN**  
20 **LEXIS, WESTLAW OR ANY OTHER LEGAL DATABASE.**  
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